



British Values

What are 'British values'?

The government's definitions of 'British values' are outlined in two documents: *Prevent Strategy* (June



2011) and *Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools* (November 2014).

<p>Democracy</p>	<ul style="list-style-type: none"> • Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. • Develop an understanding of how citizens can influence decision-making through the democratic process.
<p>The Rule of Law</p>	<ul style="list-style-type: none"> • Distinguishing right from wrong. • Respecting the civil and criminal law in England. • Enable students to acquire a broad general knowledge of and respect for public institutions and services in England. • An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence.
<p>Individual liberty</p>	<ul style="list-style-type: none"> • Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
<p>Tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. • An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

How we teach traditional British Values:

Democracy:

- Pupils have the chance to stand for the School Council
- Pupils vote for class representatives on the School Council and House Captains
- Debates during curriculum subjects
- Promotion of respect as a Christian value
- Circle time
- Class of the week
- Class worry boxes

The Rule of Law:

- Children are expected to live by our School Christian values
- Pupils agree our school and class rules and are expected to abide by them
- Visit to Kidzania to teach the children economic awareness and the consequences of not abiding by the law
- Children are taught the importance of e-safety
- Pupils take part in sports and learn fair play
- Y6 pupil budget for stalls for Founders Day, and Y5 run the school toast bar reinforcing the ideals of financial capability
- Y6 Cycle training

Liberty:

- Pupil Voice
- School Council
- Opportunities to lead Worship
- The opportunity to initiate ideas including raising money for charities
- The opportunity to express preferences and give opinions
- Opportunities to run activities for Golden Time
- Inclusion – opportunities to join extra-curricular clubs
- Opportunities to choose level of challenge in own learning
- Learning about War and the British Empire

Mutual respect:

- Following our school rules
- Promotion of Christian Values through our Spiritual area and worship
- Anti-bullying policy and procedures

- Equality policy and practice
- Sporting behaviour in competitions
- Vicar led Worship
- Inclusion of all regardless of ability or origins
- Promotion of good manners inside and outside of school
- Sharing of the school prayer and respecting use of our Prayer net
- Welcoming visitors
- Modelling by adults

Tolerance of those of different faiths and beliefs:

- Teaching of RE
- Acts of worship
- Assemblies reflecting the belief of others
- Visitors from other culture/beliefs within Britain
- Visits to other places of Worship
- Rights of parents to withdraw pupils from RE and/or worship
- Church worship and prayers
- Promotion of idea that everyone is special

Promotion of Britishness:

- Supporting Britain and British sport players in events such as the Olympics
- Commemoration of key political/historical dates such as Guy Fawkes night
- Learning traditional British hymns (subject to religious beliefs and parents right to withdraw children from worship)
- Encouraging children to try foods/dance/music that represent and reflect modern British culture
- Encouraging children to make contributions to their local and wider communities.