

Pupil Premium Report 2015-2016

What is the Pupil Premium?

'The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.' DfE

Nationally, the statistics show that students who are in receipt of FSM do less well than their peers academically. The aim of this money is to try to close that attainment gap.

Why report this information to parents?

All schools are required by the DfE (Department for Education) to publish how much Pupil Premium Grant (PPG) is received and how the money is spent. Schools are also required to publish academic results for those in receipt of FSM compared with their peers.

Huntley CE Primary School

At Huntley CE Primary School, children work within a safe, stimulating environment in which all staff focus upon providing the highest possible standards of education and upon enthusing pupils with a love of learning. Through creative, broad and balanced experiences within a caring, disciplined environment, we aim to inspire confidence and to celebrate the successes of all.

We strive to ensure happiness and personal growth by utilising Christian values and by developing a culture of mutual respect. By working in partnership with families we aim to meet the needs of the whole child and to provide a firm basis for our pupils to take with them into the wider world.

PPG funding enables the School to close any attainment gap between children eligible for FSM and those who are non-FSM. Huntley CE Primary is an inclusive school and strives to:

1. Ensure that teaching, learning and opportunities within the school meet the needs of all our pupils.
2. Ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. Make provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for FSM will be socially disadvantaged.
4. Recognise that not all pupils who are socially disadvantaged are eligible for free school meals.
5. Use Pupil Premium funding carefully and diligently.

How much PPG is allocated and how is it spent?

The funding is spent in a variety of ways depending on the needs of each individual child.

The school uses the Sutton Trust toolkit which has formed the basis of much expert analysis in this field and assesses over 20 different approaches to improving learning in schools, estimating the extra progress over the course of a school year that an 'average' student might expect if this strategy was adopted. The following were found to be the top five strategies for improving learning: effective feedback, meta-cognition and self-regulation strategies, peer tutoring/peer-assisted learning, early intervention and one-to-one tutoring.

The PPG should also be used to ensure that FSM children can access all school opportunities such as trips, after school clubs and activities where parental voluntary contributions are requested.

Pupil Premium Payments to Huntley CE Primary School

2012/13	£3,145
2013/14	£4,200
2014/15	£11,461
2015/16	£10,120

How the money is spent:

- One to one tuition by qualified staff
- Employing experienced teachers and running smaller classes
- Individual or group TA support for personalised learning
- Intervention programmes and associated resources led by trained TAs

- External professional support including assessments and interventions
- Teacher and TA training and courses
- Teaching resources
- Subsidising school trips
- Extra-curricular activities

What is the effect of pupil premium spending?

- Attendance of pupils eligible for pupil premium is high. Average attendance for pupil premium pupils in attendance at school since September 2015 is in line with pupils who do not receive pupil premium.
- We aim for high levels of academic progress for all pupils.
- Pupil Premium children at Huntley CE School progress well against our school progress targets
- When analysed in terms of reading, writing and maths progress

Progress:

YR 6	READING			WRITING			MATHS		
	Expected Progress	Accelerated Progress	Attainment	Expected Progress	Accelerated Progress	Attainment	Expected Progress	Accelerated Progress	Attainment
All	88.5%	47%	65%	70.8%	5.9%	59%	70.8%	18%	59%
PP pupils	100%	75%	75%	100%	0%	50%	75%	25%	75%
Non PP Pupils	85%	38.5%	62%	62%	7.7%	62%	69%	15.4%	54%

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	96
Number of pupils benefitting from PPG	8
Total amount of PPG received (£)	£10,120

Summary of PPG spending 2015-16
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Objectives in spending PPG:

To narrow the gap in terms of attainment for children in receipt of FSM.

To accelerate progress for children in receipt of FSM.

Summary of spending and actions taken for 2015-16 academic year:

Small class sizes maintained

Interventions for English, Maths and were run across the year

1:1 tuition

Purchased new reading materials

Magazine subscriptions for class and individuals

Additional classroom TA support

Outcomes to date:

80% of children in receipt of FSM in year 2 made accelerated progress across the year in reading , writing and maths.

100% of children in receipt of FSM in year 6 made above average progress across the year in reading, writing and maths.

100% of children who attended PSED support through the nurture group achieved their IP

Planned spending and actions for 2016-2017 academic year: £11,140

Catch Up Programme - Training / Resources / Implementation

TA support within classroom

Small classes