

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Very successful Resilience Day • Much higher participation in sports clubs and competitive games. • Most children have been made good progress in Physical Education. • Fantastic results, with many gold medals achieved, at the Gymnastics Competition. • Replenished and well equipped resources in the PE Shed. • Good opportunities for staff CPD and quality courses/conferences. • Healthy Hearts has all children engaged and raising their heart rate, consistently every day. • New Sports Kit • Excellent experiences in Forest Schools/outdoor learning 	<ul style="list-style-type: none"> • Change activities in Healthy Hearts every half term to keep children motivated and excited – potentially need to order new equipment. • Organise an after school and/or evening club which offers opportunities for children to participate in activities which they are not frequently exposed to. • Ensure all year 6 meet the national curriculum statements for swimming – hire pool to check assessment again in the Summer Term. • Raise the profile of PE throughout the schools. • Provide opportunities or experiences in orienteering. • Raise competitive during PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Year 6 Swim Day on the 7th June to further assess and to make sure that 100% of the year 6 cohort are secure with these 3 objectives.</p>

Academic Year: 2017/18		Total fund allocated: £13,252		Date Updated: 4 th April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide high quality provision for gymnastics – Lack of space and equipment available in school.	Book the gymnastics hall, including a qualified instructor to deliver high quality teaching of gymnastics – which is not available with the resources in school. Transport will also be provided for children.	£1440.00	Fantastic participation and results at this years' Gymnastics competition with Huntley being awarded many Gold medals.	Assessment data on insight tracking evidences good progress in children's control, strength and skill in all aspects of gymnastics. Continue to book gymnastics and the gymnastics competition for the next academic year.	
Review the equipment and resources we currently have and replenish what is needed to have quality sports during PE lessons and play times.	Purchase a new collection of footballs and football sack for storage. Purchase a new metal PE Shed to securely keep equipment.	£73.76 (Equipment)	Having a metal shed to store the equipment has been much more sustainable and allowed the equipment to last much longer.	Equipment being used is much easier to monitor as to what is lost/broken. The shed is much more organised and staff are able to locate required equipment easily. Continue to monitor amount of resources and order new equipment as required to for healthy hearts.	
Dispense physical activity across the curriculum in other core subjects, to allow more opportunity for children to have at least 30 minutes of physical activity whilst in school.	Purchase Maths of the Day sports program to enhance physical activity in the classroom and across the curriculum. Consists of small activities and more physical ones, suited to all aspects of the PE and mathematics national curriculum. Has had great positive feedback from other schools and has an element of fun and enjoyment for all children.	£87.19 (PE Shed)			
		£395.00	Maths of the day has been used, where appropriate, in year 4/5 and has worked extremely well. Not only were the children having a lot of physical activity (constantly running from side of the hall to the other) they were also receiving high quality maths learning. Great, positive reviews from the children.	Monitor the use of Maths of the Day in other classrooms, and offer a training session for any staff who would like further support. Aim for Maths of the Day program to be used at least twice a week per year group.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5.9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build team confidence and encourage more child participation.	Purchase a new, professional sports kit which includes the school logo.	£419.90	The self-confidence of children has improved significantly, with children quoting that they feel more of proper team in the kit. Improved achievement in netball matches since the kit was introduced.	Continue to use kit for various sporting events – particularly netball. Consider additional sports kit sports of which this kit may not be suitable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence in staff for delivery of PE, including positive playtimes.	2 x teachers + 2x TAs to attend positive playtimes, and active classroom courses, delivered through Active Gloucestershire.	Free of Charge	Course dates to be confirmed.	Continue to provide as many opportunities as possible for staff CPD to be developed in all aspects of physical education.
Increase competence and knowledge of new PE Subject Leader to guide and lead all aspects of the PE Curriculum as much as possible.	PE Subject leader to attend Fortius PE Conference; Including workshops such as: Appropriate PE funding, new to PE leadership and active classrooms.	£150.00	Fortius delivered a fantastic conference with brilliant ideas and resources to support PE in school. The workshops were extremely useful and a lot of questions about PE leadership were answered.	Knowledge as subject leader has increased and confidence is building with the leadership of most aspects of the Physical Education.
Ensure quality teaching of physical education, including the delivery and assessment.	Have Brian Burke coaching to deliver sessions weekly to all year groups – including offering a range of after school activities of which they will run and organise.	£3995	Assessment is stored on progressive sports portal, of which all staff has access too. The focuses of PE lessons are changed termly with children being exposed to a range of activities and sports. The children enjoy PE lessons and have a good rapport and respect for the coaches.	Continue to ask Progressive Sports to provide coaching for us in the academic year 2018/2019, including the monitoring and assessment data.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the children's' self-belief, perseverance and attitudes to all lessons in school, but particularly in PE.	Hold a Resilience Day in school, to include at least 2 physical and problem solving/team work activities.	£150.00 (Jack Rutter Skills School) £400.00 (Climbing Wall) £565.00 (Puzzle Company)	All children in the school participated fully in every activity, with many of them overcoming fears. Although tasks weren't always completed,, everyone had a go, and there was a real sense of achievement and resilience from the children that day. Jack Rutter (as an inspirational sportsman) had a massive impact, with parents messaging the school quoting "Jack Rutter left a huge positive stamp on my son".	Children still quite often talk about Resilience day and discuss the activities and how children demonstrated great determination that day. We are planning to have a themed/activity day once every half term (6 times per academic year) and are discussing preparations for the next day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage children to participate more willingly in competitive sports.</p> <p>Offer a range of after school sporting clubs, which include potentials for competitive matches.</p>	<p>Have some Sports Medals to award to children for participating in team games – even if the team didn't win or place anywhere. Therefore rewarding participation, rather than winning achievement.</p> <p>Sign up to GPSFA (Gloucestershire Primary Schools Football Association). To include a netball and football league. As well as a KO football league and indoor 5-aside tournaments.</p>	<p>£5.98</p> <p>£100 (GPSFA)</p> <p>£15.00 (Quad Kids)</p>	<p>Children appreciated the medals and definitely had the attitude that taking part is what counts, and that we can't always win everything. This went in line with supporting our resilience day to develop the children's attitude to 'losing'.</p> <p>Super achievements in Sporting events, with the Boy's Football Team winning the Gloucestershire Schools' League. Progress in netball has also been a positive, with confidence and achievements increasing throughout the league.</p>	<p>Continue to reward children with medals etc for taking part in any competitions or school matches. Teams share their experiences and talk about the match and highlights to the rest of the school, fortnightly in celebration assembly.</p> <p>Ensure children are signed up for the following year in 2018/2018, and include a cross country/ Summer competition.</p>