



# Sports Premium Funding Report 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Forest School is a huge strength of ours and the children look forward to their outdoor learning every session.</li> <li>• Increase in children's fitness levels have been apparent this year, especially for previously disengaged children.</li> <li>• Excellent dance performances</li> <li>• Very successful Gymnastics club and beginner competition</li> <li>• Much higher participation in sports clubs and competitive games.</li> <li>• Most children have been made good and rapid progress in Physical Education.</li> <li>• Replenished and well equipped resources in the PE Shed – gym equipment to support gymnastics club delivery</li> <li>• Good opportunities for staff CPD</li> <li>• Children accomplished many challenges during our outdoor residential</li> </ul>	<ul style="list-style-type: none"> <li>• Organise an after school and/or evening club which offers opportunities for children to participate in activities which they are not frequently exposed to.</li> <li>• Ensure curriculum coverage is appropriate and planned for effectively.</li> <li>• Continue encouragement of a target group of children in terms of participation and involvement</li> <li>• Ensure all year 6 meet the national curriculum statements for swimming.</li> <li>• Raise the profile of PE throughout the school.</li> <li>• Provide opportunities or experiences in orienteering.</li> <li>• Raise competitive during PE lessons.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> Year 6 Swim Day to further assess and to make sure that 100% of the year 6 cohort are secure with these 3 objectives.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £25,728	Date Updated: 4 <sup>th</sup> April 2019	Total Expenditure: £7221
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 7.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide high quality provision for gymnastics – Lack of space and equipment available in school.	Book the gymnastics hall, including a qualified instructor to deliver high quality teaching of gymnastics – which is not available with the resources in school. Transport will also be provided for children.	<b>£80.00</b>	Fantastic participation and results at this years' Gymnastics competition with Huntley being awarded many Gold medals.	Assessment data on insight tracking evidences good progress in children's control, strength and skill in all aspects of gymnastics. Continue to book gymnastics and the gymnastics competition for the next academic year.
Dispense physical activity across the curriculum in other core subjects, to allow more opportunity for children to have at least 30 minutes of physical activity whilst in school.	Purchase Maths of the Day sports program to enhance physical activity in the classroom and across the curriculum. Consists of small activities and more physical ones, suited to all aspects of the PE and mathematics national curriculum. Has had great positive feedback from other schools and has an element of fun and enjoyment for all children.	<b>£445.00</b>	Maths of the day has been used, where appropriate, in year 4/5 and has worked extremely well. Not only were the children having a lot of physical activity (constantly running from side of the hall to the other) they were also receiving high quality maths learning. Great, positive reviews from the children.	Monitor the use of Maths of the Day in other classrooms, and offer a training session for any staff who would like further support. Aim for Maths of the Day program to be used at least twice a week per year group.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review the equipment and resources we currently have and replenish what is needed to have quality sports during PE lessons and play times.	Purchase a new collection of gymnastics equipment, to continue practicing skills in school through an after school gymnastics club	<b>£1621.00</b> (Equipment) (See specific breakdown below)	Gymnastics club was a very popular (KS1) and children conquered many fears, whilst having fun and learning some great gymnastics. Good feedback from parents.	Continue to run gymnastics club in the year 2019-2020, including for KS2 (before gymnastics competition)  Continue to monitor amount of resources and order new equipment as required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence in staff for delivery of PE, including positive playtimes.	2 x teachers + 2x TAs to attend positive playtimes, and active classroom courses, delivered through Active Gloucestershire and forest school games	<b>Free of Charge</b>	TAs feel supported and have stated that the training was very beneficial with new ideas and strategies to implement.	Continue to provide as many opportunities as possible for staff CPD to be developed in all aspects of physical education.
Ensure children have the opportunity to challenge themselves with objectives beyond the national curriculum in swimming.	Children to attend swimming at Newent where lessons will be provided by a highly qualified swimming coach.	<b>£1234</b> (£509 pool hire and instructor + £725 travel)	Children had a fantastic response to swimming and were very enthusiastic to return every week. A lot of progress and confidence growth has been witnessed in many of the children.	Continue to raise the profile of swimming, with the possibility of including a competitive element, such as a swimming gala.
Ensure quality teaching of physical education, including the delivery and assessment.	Have Alex Gray sports coaching to deliver sessions weekly to all year groups – including offering a range of after school activities of which they will run and organise.	<b>£2571</b>	Assessment is stored on progressive sports portal, of which all staff has access too. The focuses of PE lessons are changed termly with children being exposed to a range of activities and sports. The children enjoy PE lessons and have a good rapport and respect for the coaches.	Continue to ask a professional sports coach to provide lessons for us in the academic year 2019/2020, including the monitoring and assessment data.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Improve the children's self-belief, perseverance and attitudes to all lessons in school, but particularly in PE by giving children opportunities to participate in activities that they wouldn't usually.	Hire a dance company to teach hip hop and aerobics to all of the year groups in the school with the possibility of being part of some performances.	<b>£750</b> Passion academy of dance	All children in the school participated fully in every activity, and were thoroughly engaged. Children absolutely loved the hip hop lessons and a lot of them signed up to this as an after school class (paid for by parents). Children also had various dance performances of which had fantastic elements of dance.	We will be continuing to broaden the activities made available to children in physical education and have arranged some different dance styles to be taught.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Encourage children to participate more willingly in competitive sports.	Have some Sports Medals to award to children for participating in team games – even if the team didn't win or place anywhere. Therefore rewarding participation, rather than winning achievement.	<b>Free</b>	Children appreciated the medals and definitely had the attitude that taking part is what counts, and that we can't always win everything. This went in line with supporting our resilience day to develop the children's attitude to 'losing'.	Continue to reward children with medals etc for taking part in any competitions or school matches. Teams share their experiences and talk about the match and highlights to the rest of the school, fortnightly in celebration assembly.
Offer a range of after school sporting clubs, which include potentials for competitive matches.	Sign up to GPSFA (Gloucestershire Primary Schools Football Association). To include a netball and football league. As well as a KO football league and indoor 5-aside tournaments.  Become part of forest games, which includes many further competitive events, such as a lower ks2 beginners gymnastics competition and tennis competitions	<b>£120.00</b> (GPSFA)  <b>£400.00</b> (Forest games)	Super achievements in Sporting events, with the Boy's Football Team being the runner up in the Gloucestershire Schools' League. Progress in netball has also been a positive, with confidence and achievements increasing throughout the league. Excellent achievements for the gymnastics competition, particularly when it was the children's first time.	Ensure children are signed up for the following year in 2019/2020, and include a cross country/ Summer competition.

**Gymnastic Equipment expenditure breakdown:**

<b>Item</b>	<b>Cost</b>
Springboard	£190
Agility Mat	£85
Vaulting Box	£841
Crash mat and incline wedge	£505