



Sports Premium Funding Report 2019-2020

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> • Forest School is a huge strength of ours and the children look forward to their outdoor learning every session. • Increase in children’s fitness levels have been apparent this year, especially for previously disengaged children. • Excellent dance performances • Very successful Gymnastics club and beginner competition • Much higher participation in sports clubs and competitive games. • Most children have been made good and rapid progress in Physical Education. • Replenished and well equipped resources in the PE Shed – gym equipment to support gymnastics club delivery • Good opportunities for staff CPD • Children accomplished many challenges during our outdoor residential | <ul style="list-style-type: none"> • Organise an after school and/or evening club which offers opportunities for children to participate in activities which they are not frequently exposed to. • Ensure curriculum coverage is appropriate and planned for effectively. • Continue encouragement of a target group of children in terms of participation and involvement • Ensure all year 6 meet the national curriculum statements for swimming. • Raise the profile of PE throughout the school. • Provide opportunities or experiences in orienteering. • Raise competitive during PE lessons. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 39% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No Provision made for year 1 and reception to begin swimming. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £33,999.00 | Date Updated: 20 th April 2020 | Total Expenditure: £13,272.61 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 32.7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide high quality provision for gymnastics – Lack of space and equipment available in school. | Book the gymnastics hall, including a qualified instructor to deliver high quality teaching of gymnastics – which is not available with the resources in school. Transport will also be provided for children. | £284.00 | Fantastic participation and results at various gymnastics competitions through school games. This included many boys also choosing to participate proving the popularity of the subject is increasing and becoming more inclusive. | Assessment data on insight tracking evidences good progress in children's control, strength and skill in all aspects of gymnastics. Continue to book gymnastics and the gymnastics competition for the next academic year. |
| Provide a varied and inclusive curriculum by delivering a vast range of sports training at a high quality level, supported by professionals where appropriate. | Sign up to the Gloucestershire School Sports Network (GSSN Affiliation). | £3,600 | Many children throughout the school, including various year groups took part in a range of events and competitions this year. Many of these children included children who were SEN and every child appeared to enjoy the sports they were partaking in. | Ensure full use of GSSN next year by encouraging the staff to use the free CPD training on offer from the experts at GSSN to ensure that we can continue to provide such high quality provision. |
| Ensure a safe and large space for suitable PE provision of sports and games. | Rent out the field from Huntley estate. | £450 | The field is used regularly for PE lessons as the space is large enough to accommodate many school games and sports. The field was also used for Sports afternoon and year 6 levers sports events. | Continue to rent the field, or look at an alternative space closer to the school building suitable to for school physical activity. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 24.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Review the equipment and resources we currently have and replenish what is needed to have quality sports during PE lessons and play times. | <p>Purchase a new collection of gymnastics equipment, to continue practicing skills in school through an after school gymnastics club.</p> <p>New footballs also need to be ordered for the playground and for the playing field.</p> | <p>£1430.96 (Equipment) (See specific breakdown below)</p> <p>£260.08 (field) £148.48 (playground) £8.62 (Netball nets)</p> | <p>Gymnastics club was a very popular (KS1) and children conquered many fears, whilst having fun and learning some great gymnastics. Good feedback from parents.</p> <p>The football goals are now a lot safer as the previous ripped ones were becoming quite a trip hazard.</p> <p>The new netball nets and goals on the field have raised the profile of sport in terms of the children being proud to host matches because the equipment looks smart.</p> | <p>Continue to run gymnastics club in the year 2020-2021, including for KS2 (before gymnastics competition)</p> <p>Continue to monitor amount of resources and order new equipment as required.</p> |
| Encourage the children to self-evaluate their performances and provide constructive feedback to their peers to help children improve their skills and make progress throughout a range of sports and games. | Purchase some ipads that are able to be used safely outside for the children to record each other. | £1382.34 | The ipads have been successful as a tool for the children to watch and assess their own performances and skills. Not only this, teachers and coaches have also used these as a tool for evidence for assessment, including swimming. | Provide one ipad per classroom and monitor the effectiveness of these for storing pictures and evidence, and continue to provide children with the opportunities to reflect on their practice. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 31.99% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure children have the opportunity to challenge themselves with objectives beyond the national curriculum in swimming. | Children to attend swimming at Newent where lessons will be provided by a highly qualified swimming coach. | £511 (£271 pool hire and instructor + £240 travel) | Children had a fantastic response to swimming and were very enthusiastic to return every week. A lot of progress and confidence growth has been witnessed in many of the children. | Continue to raise the profile of swimming, with the possibility of including a competitive element, such as a swimming gala. |
| | Children in Reception and year 1 will also be attending swimming lessons at Ann Cam school in Dymock to begin raising the profile of swimming from a young age. | £120 | | |
| Ensure quality teaching of physical education, including the delivery and assessment. | Have Alex Gray sports coaching to deliver sessions weekly to all year groups – including offering a range of after school activities of which they will run and organise. | £1245 | Assessment is stored on progressive sports portal, of which all staff has access too. The focuses of PE lessons are changed termly with children being exposed to a range of activities and sports. The children enjoy PE lessons and have a good rapport and respect for the coaches. Alex and Ethan also developed good rapport with the children and also ran sporting events throughout the school holidays to continue encouraging the children to exercise. | Continue to ask a professional sports coach to provide lessons for us in the academic year 2020/2021, including the monitoring and assessment data. |
| | Have a company called Pro Stars to attend school and deliver quality after school clubs and some PE sessions alongside Alex Gray. Pro Stars will also support the school teachers to plan a comprehensive curriculum and ensure the coverage for every year group is achieved at a high standard. | £2370 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 6.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improve the children's self-belief, perseverance and attitudes to all lessons in school, but particularly in PE by giving children opportunities to participate in activities that they wouldn't usually.</p> <p>Offer children the opportunity to experience sports and physical activity outside of the school environment by encouraging them to attend sporting events to learn how to compete competitively, as well as learning new skills.</p> | <p>Hire a dance company to teach hip hop and aerobics to all of the year groups in the school with the possibility of being part of some performances.</p> <p>Take the netball team to watch the England netball squad compete in a world vitality tournament in Birmingham.</p> | <p>£450 Passion academy of dance</p> <p>£422.13- 28 tickets</p> | <p>All children in the school participated fully in every activity, and were thoroughly engaged. Children absolutely loved the hip hop lessons and a lot of them signed up to this as an after school class (paid for by parents). Children also had various dance performances of which had fantastic elements of dance.</p> <p>Children had an amazing time and were so excited to supporting their country in an arena environment. The children learnt a range of new skills and warm up activities to include in our netball training sessions.</p> | <p>We will be continuing to broaden the activities made available to children in physical education and have arranged some different dance styles to be taught.</p> <p>Look at the possibility of arranging a different school team or cluster of children to spectate another live match.</p> |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Offer a range of after school sporting clubs, which include potentials for competitive matches.</p> | <p>Sign up to GPSFA (Gloucestershire Primary Schools Football Association). To include a netball and football league. As well as a KO football league and indoor 5-aside tournaments.</p> <p>Become part of forest games, which includes many further competitive events, such as a lower ks2 beginner's gymnastics competition and tennis competitions.</p> <p>Children have also requested to be fully involved in some cross country</p> | <p>£140.00 (GPSFA)</p> <p>£400.00 (Forest games)</p> <p>£50</p> | <p>Super achievements in Sporting events, with the Boy's Football Team being the runner up in the Gloucestershire Schools' League. Progress in netball has also been a positive, with confidence and achievements increasing throughout the league.</p> <p>Excellent achievements for the gymnastics competition, particularly when it was the children's first time.</p> <p>The children who participated in the races demonstrated phenomenal sportsmanship</p> | <p>Ensure children are signed up for the following year in 2020/2021.</p> <p>Become a member of Active Funding again next year and look at potentially running a specific cross</p> |

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| | competitions, therefore we have signed up to Active Funding who run and organize cross country competitions between local schools. | | and teamwork to encourage each other to reach each check point. Huntley school we even the overall winning school for this, which was fantastic! | country club as this sport was more popular than previously anticipated. |
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Gymnastic Equipment expenditure breakdown:

| Item | Cost |
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| Incline wedge | £199.99 |
| Agility Mat | £84.99 |
| Vaulting Box | £840.99 |
| Crash mat | £304.99 |