



Drugs and Alcohol Education Policy

January 2019

To read in conjunction with our:

PSHE policy

Science Policy

Medical needs Policy

Huntley CE Primary School Drug Education Policy

Definition of a Drug

A drug is a substance which, when taken into the body, changes the way we perceive things and the way the body works. This policy covers a range of drugs including medicines, tobacco, alcohol, solvents and illegal drugs

Rationale

Current research indicates that the use of drugs, both legal and illegal, is prevalent in the lives of young people. As part of the school's care and welfare of its pupils, we believe we have a duty to inform and educate them about drug use.

Schools share responsibility with parents and the community to educate pupils about the consequences of drug use and misuse and to encourage them to make healthy, informed choices by increasing knowledge, challenging attitudes and practising skills. We also believe that the misuse of any drugs by members of the school community cannot be condoned and will be dealt with consistently and clearly with regard to the needs of the school and the individuals concerned.

Fundamental to the school's values and practice is the principle of sharing the responsibility for the education of young people with parents, keeping them informed and involved at all times.

Effective communication and co-operation is essential to the successful implementation of this policy.

Huntley Primary School is committed to the health and safety of everyone in our community and we will work together to enable pupils to make healthy, informed choices and discourage the misuse of drugs.

Purposes

- To develop a whole school approach to drug education in the context of the curriculum of the school, both formal and informal, with particular reference to Science and PSHE.
- To provide accurate information about a range of drugs, including medicines, alcohol and tobacco
- To explore attitudes and develop skills in making decisions about drugs
- To have a clear and agreed understanding among everyone in the school community about the implications and possible consequences of drug use / misuse
- To clarify appropriate procedures in the management of drug related incidents
- To respond to any individual in the school community in need of support
- To enable pupils to identify sources of confidential advice and support, as school staff are unable to guarantee absolute confidentiality in serious cases of drug misuse. Links to our Early Help document.

Guidelines

Pupils at Huntley follow an integrated drug education programme which is responsive to needs and relevant to their age, experience and maturity. It is delivered through the existing curriculum, mainly Science and PSHE. It focuses on the development of knowledge, skills and

attitudes and emphasise is placed on the development of self esteem and decision making skills. The Police, Life Caravan and local drama groups are also involved in the delivery of the curriculum. (See Appendix one - Planned integration of discrete DATE into PSHE curriculum)

Management of drug-related incidents

The Head is responsible for coordinating the management of drug-related incidents. Support for dealing with incidents will be sought from outside agencies as appropriate.

Procedures

1.1. It is the policy of Huntley Primary School, that no child should bring any drug, legal or illegal, to school. If a child will need medication during the school day the parent or guardian should notify the school and ask permission for the medication to be brought. This should be taken directly to the class teacher for safekeeping. Any medication needed by a child while in school must be taken under the supervision of a teacher or other adult worker. The school has a policy / procedure for the administration of medicines that must be followed for everyone's safety.

1.2. The school will take very seriously misuse of any substances. It is forbidden for anyone, adult or child, to bring onto the school premises illegal drugs. The parents or guardians of any child involved will always be notified. Any child who deliberately brings substances into school for the purpose of misuse may be punished by a fixed-term or permanent exclusion depending on the circumstances, and the police and social services will be informed. If the offence is repeated, the child will be (if they were not previously) permanently excluded, and the police and social services will be informed.

1.3. If any child is found to be suffering from the effects of alcohol or other substances, arrangements will be made for that child to be taken home and a referral will be made to Social Services.

1.4. If a child is found to have deliberately brought illegal substances into school, and is found to be distributing these to other pupils, the child will be permanently excluded from the school. The police and social services will also be informed.

We will share responsibility for the education of pupils with parents, who will be kept informed of the curriculum content. The school works with the Local Authority and other outside agencies to provide relevant information and coordinated support.

The whole school is designated a no-smoking area

Advice and Support

Where appropriate, pupils will be offered support by the LA, health professionals, Social Services or the police.

Policy reviewed by staff 08-01-19

Appendix one - Planned integration of discrete DATE into PSHE curriculum)

PHSE Overview of planning

Year Two

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Class Ocean	Class Charter <i>Make me a superhero</i>	Nov- <i>Anti Bullying week</i> Citizenships and British Values	<i>Keeping myself safe- Protective behaviours</i> Media Influence	Smoke free? A breath of Fresh air <i>Financial/ economic wellbeing:Money week</i>	Transition activities Y6 DATE Drugs Ed Unit Y5/6	
Class Estuary	Class Charter <i>Make me a Superhero</i>	Citizenships and British Values Children's Rights and Responsibilities. The local/global community <i>Nov: Anti Bullying week</i>	Media Influence Citizenships and British Values- Upper KS2: Charitable work	SEAL Good to be me <i>Financial/ economic wellbeing:Money week</i>	Drugs Education Unit Y5/6 Drugs, Medicines and Risks Y3/4	
Class River	Class Charter <i>Mindfulness</i>	Citizenships and British Values Children's Rights and Responsibilities. The local/global community <i>Nov- Anti Bullying week</i>	<i>Counting Sheep</i>	SEAL Good to be Me Y3 <i>Financial/ economic wellbeing:Money week</i>	Drugs, Medicines and Risks Y3/4 Medicines and other harmful substances Y1/2	
Class Stream	Class Charter <i>Golden Rule: We are gentle, we don't hurt others.</i> SEAL- Reception New Beginnings	<i>Golden Rule: We are honest, we don't cover up the truth</i> <i>Nov- Anti Bullying week</i> Citizenships and British Values The local environment	<i>Golden Rule: We work hard and don't waste time.</i> SEAL Going for Goals Reception	<i>Golden Rule: We are kind and helpful, we don't hurt other people's feelings.</i> SEAL: Good to be me- Reception <i>Financial/ economic wellbeing:Money week</i>	<i>Golden Rules: We listen, we don't interrupt.</i> <i>Golden Rule: We look after property, we don't damage things.</i> Medicines and other harmful substances Y1/2 Reception: Is it safe?	

Summer term Y6 - drama performance